

## EdPA 8143 - Integrative Seminar on Global Youth Policy and Leadership

This seminar may be taken for one credit, or you are welcome to attend as a guest

# LeapFrog Co-Seminar: Youth Development in China and the United States

*Spring 2008 seminar meeting dates:*

**Saturday, February 2**



**Orientation and planning meeting with synchronous discussion with faculty and students from Anqing Teachers College, Anhui Province.**

**Saturday, March 8**



**Meeting with faculty and students from Anqing Teachers College. Focus: LeapFrog curricula, pedagogies, technologies, and assessments.**

**Saturday, April 26**



**Synchronous or asynchronous meeting with faculty and students from Northeast Normal University. Focus: The transdisciplinary LeapFrog paradigm, theories, principles, and social outcomes.**

*During this Spring 2008 seminar series, faculty and students from two Chinese higher education institutions will engage their Minnesota colleagues in Web-enabled, live, and asynchronous discussions on LeapFrog futures applied to youth capital development.*

**The LeapFrog Paradigm enables us to create youth capital improvements by importing “distant futures” directly into the present.**

*Join students, scholars and guests from the University of Minnesota and our broader community to discuss LeapFrog futures for Chinese and U.S. American youth. Special emphasis will be placed on expanding learning opportunities across the full spectrum of education, work and life. You are invited to participate in this international LeapFrog activity.*

### **YOUR PARTICIPATION WILL:**

- Help Formulate new Youth Capital Development Relationships among colleges, schools, families, work places, and communities within both countries...and beyond.**
- Help define the potentials of Technology-enabled non-formal and informal learning for including youth in innovative Chinese and American workforces**
- Help evaluate the immediate LeapFrog possibilities of Web-enabled hand-held devices as 24/7 learning tools.**

If you are interested in participating in this three part seminar please contact:  
Graduate Assistant Garth Willis at [garth@umn.edu](mailto:garth@umn.edu)

If you have questions regarding seminar goals, objectives and content, please contact:  
Dr. Arthur Harkins at [harki001@umn.edu](mailto:harki001@umn.edu) or Dr. John Moravec at [moravec@umn.edu](mailto:moravec@umn.edu)