



The Second Horizon Forum

College of Education
and
Human Development



Undergraduate Knowledge Production and Its Innovative Potentials... in CEHD

The USA Future:

- Will experience growing competition with knowledge and innovation producing companies and countries.
- Preparation of preK-17 knowledge producers and innovators will become a necessity.



What are the CEHD Leadership Alternatives?



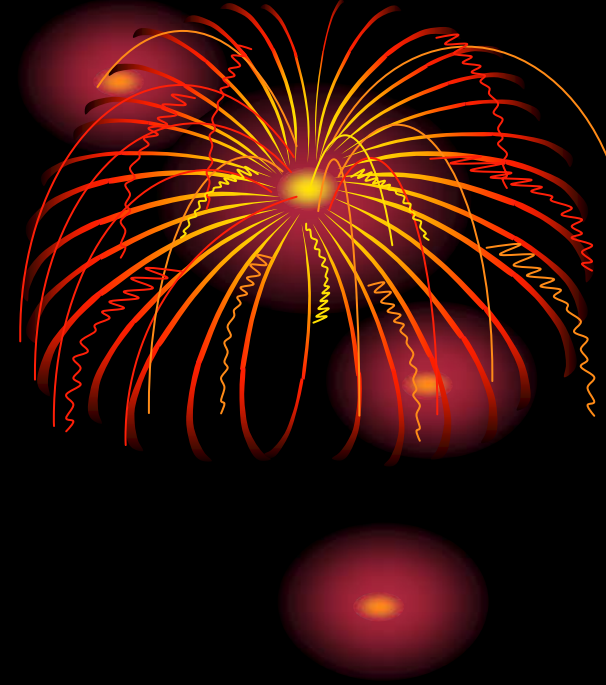
- Help upgrade the USA culture, starting with families and schools.
- Help massively (and selectively) encourage emigration of outstanding families and individuals to the USA.
- Advocate funding of all 'performing' students from PreK through 17 to create required human and social capital. (No student debt.)
- Utilize advanced technologies to take and hold the lead.
- Several of the above.
- On the contrary:

Future CEHD Undergraduate Knowledge Production



- What is UG knowledge production?
- How does it differ from present UG services?
- What are its academic values?
- What are its values within the human capital development professions?
- What are its values within the emerging global economy?
- How can it help the USA?

Discussion: What are the CEHD Options?



- Lead? Why and How?
- Follow? Why and How?
- Get out of the way? Why and How?
- Reinvent the playing field and/or the game? Why and How?

Thank you for attending the second CEHD Horizon Forum



- The third forum will be on at noon on December 12 in Coffman Memorial Union.
- The current topic of the third forum is *Human Capital Development and PreK-17 Education*
- Suggestions for alternative or additional topics are welcome. Just email: moravec@umn.edu
- The Leapfrog site is: wiki.umn.edu (click on "Leapfrog" on the left column)



See You in December!